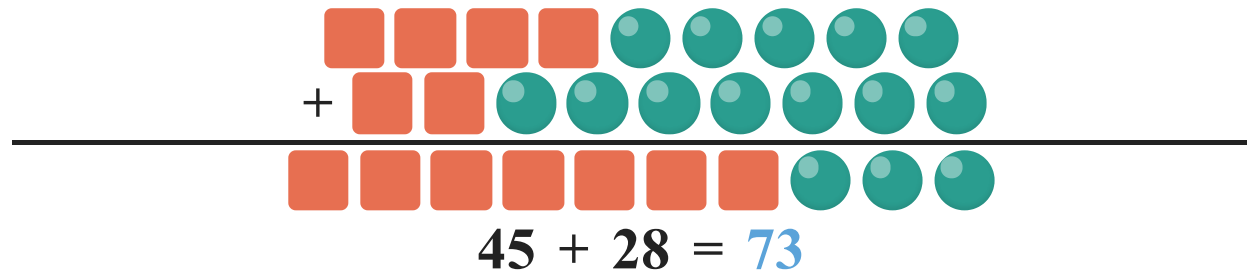


14. Word Problems with Length

■ =10 ● =1

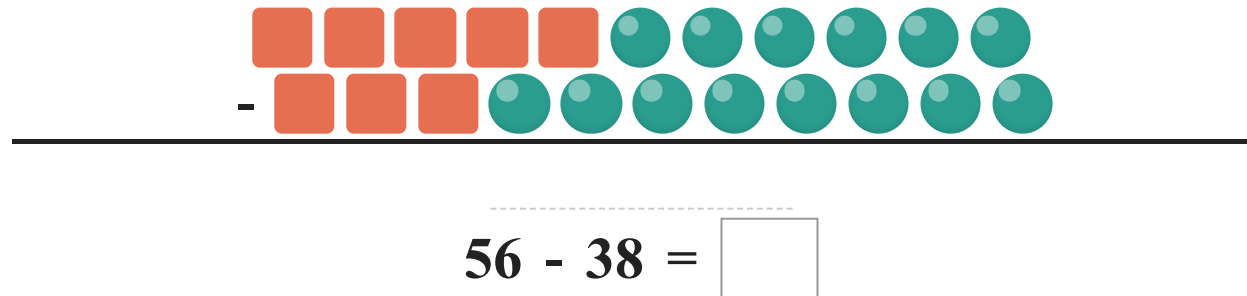
- a) One rope is 45 cm long, another is 28 cm long. How long are the two ropes together?



A diagram showing the addition of 45 and 28 using base ten blocks. The first number, 45, is represented by 4 orange squares (tens) and 5 green circles (ones). The second number, 28, is represented by 2 orange squares (tens) and 8 green circles (ones). A plus sign is placed between the two numbers. A horizontal line separates the blocks from the equation below. Below the line, the equation $45 + 28 = 73$ is written, with the result 73 in blue.

$$45 + 28 = 73$$

- b) Tom jumped 56 cm, Amy jumped 38 cm. How much farther did Tom jump than Amy?



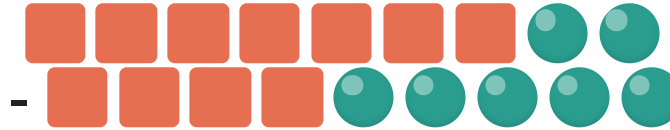
A diagram showing the subtraction of 38 from 56 using base ten blocks. The first number, 56, is represented by 5 orange squares (tens) and 6 green circles (ones). The second number, 38, is represented by 3 orange squares (tens) and 8 green circles (ones). A minus sign is placed between the two numbers. A horizontal line separates the blocks from the equation below. Below the line, the equation $56 - 38 = \square$ is written, with a dashed line above the square.

$$56 - 38 = \square$$

14. Word Problems with Length

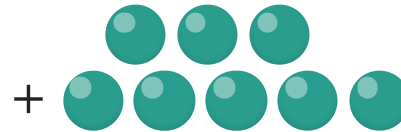
 =10  =1

- c) A road is 72 m long, 45 m has been paved. How many meters are left unpaved?



$$72 - 45 = \boxed{}$$

- d) One tree is 3 m tall, another tree is 5 m tall. How tall are the two trees together?



$$3 + 5 = \boxed{}$$

14. Word Problems with Length

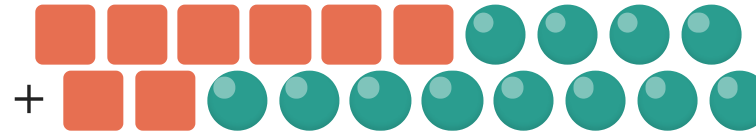
 =10  =1

- e) A ribbon is 90 cm long, 35 cm was used. How many cm are left?



$$90 - 35 = \boxed{}$$

- f) A rope is 64 cm long, then 28 cm was added. How long is the rope now?



$$64 + 28 = \boxed{}$$